2019 Summer Program
In Westchester and Manhattan!

For students in grades 3–9
Skill improvement in reading, writing, math, and science

July 1 – July 26, 2019
(no class July 4 & 5)

NEW FOR 2019: Register Online!
www.thewindwardschool.org/summer
ABOUT THE WINDWARD SCHOOL SUMMER PROGRAM
& THE WINDWARD SCHOOL

The Windward School is a coeducational, independent day school dedicated to providing a proven instructional program for children with language-based learning disabilities.

While The Windward School Summer Program follows the School’s research-based, multisensory curriculum when structuring its academic offerings, it is a summer curriculum that benefits all children. The program’s instructors, trained at the School’s renowned Windward Teacher Training Institute, are all full-time members of the Windward faculty.

For more information on The Windward School, please visit the School’s website at www.thewindwardschool.org.

*Nondiscriminatory statement: The Windward School does not discriminate in admissions, employment, or administration of programs on the basis of any category protected by applicable law.
Our month-long program is designed for all students (Windward and non-Windward) who want to improve their skills in the areas of reading, writing, math, science, and study and organizational skills. All classes are taught by Windward instructors who have been trained in our research-validated multisensory approach. The 2019 summer program starts on Monday, July 1 and ends on Friday, July 26. There will be no classes on July 4 or July 5.

Classes are held at Windward’s Westchester Middle School and Manhattan campuses. Both state-of-the-art facilities are air-conditioned and equipped with the very latest in educational technology.

Students may choose to spend either the morning or the full day at The Windward School. The morning session runs from 9:00 a.m. to 12:10 p.m. and allows students the opportunity to attend two classes for academic support.

The program’s afternoon session, which runs from 12:50 p.m. to 2:45 p.m., is the perfect complement to a morning of study. Students may choose to participate in a variety of activities, including sports, drama, and art. All afternoon programs emphasize the learning of group skills in a relaxed and friendly environment.

Classes are offered to students who will be entering grades 3-9 as of September 2019. Classes offered at each campus will vary, and enrollment will be limited.

We accept all students who would like to improve their academic skills using our unique program, so don’t hesitate to register. We are looking forward to another happy and productive summer!

FROM THE PROGRAM DIRECTORS

Christine Teahan
Director

Tanya Ehrlich
Assistant Director, Manhattan

Ashley Di Salvo
Assistant Director, Westchester
FREQUENTLY ASKED QUESTIONS

Do you teach decoding during the summer?
Due to the nature of the PAF reading program and the various needs of the students within one class, we do not directly teach lessons dedicated to decoding. Reading and writing teachers will direct students to syllabicate words within a passage of an article or a book as needed.

What forms should I send? Do you need an IEP or 504?
Since we do not screen students for entry into the program, we will not need your student’s IEP, 504, psycho-educational evaluation, or any other related paperwork. Upon receipt of the registration form, we will send the necessary medical paperwork.

Can the directors coordinate a car pool?
We cannot coordinate a car pool; however, if you make a request, we can try to connect you with other families who live in your area. We also cannot recommend bus or private car companies.

How will we know how our student is progressing in class?
At the end of the program, teachers complete progress reports which are mailed home once the session is complete. Students will also go home with all of their work from throughout the summer, when applicable. Summer teachers are proactive in communicating with families when necessary.

What is the earliest I can drop off and pick up my student?
The earliest you can drop your student off in the morning is 8:30 a.m. The latest you can pick your student up is 12:15 p.m. for half day or 2:45 p.m. for full day.
Listening Comprehension and Expository Writing Skills
By utilizing engaging children’s literature and exciting current event selections, instruction will include strategies for comprehension and vocabulary development. Students will improve skills by building background knowledge, identifying story elements, learning about expository text structures, and summarizing information. Vocabulary will be expanded through direct instruction of higher-level vocabulary words. In addition, students will have an opportunity to improve their sentence skills by writing about award-winning books and high-interest, timely news events.

Math Mania
Math Mania is a course designed to reinforce skills learned in second grade and give students a jump-start into topics that will be covered in third grade. Students will be taught using a hands-on, multisensory approach to teaching math skills and strategies. Both mathematical games and technology will be used to reinforce concepts and provide opportunities for independent practice. These techniques, along with group work, will help students gain a sense of confidence and enthusiasm for the subject.
**Book Club**

Students in this course will read and discuss several high-interest books with emphasis on comprehension skills. Readings will include various genres ranging from fiction to non-fiction. In addition to offering direct instruction in decoding strategies and fluency, teachers will focus on addressing reading comprehension in this course. Students will receive direct instruction in elements of story grammar, interpretation of figurative language, identification of main ideas and supporting details, and strategies for summarizing and paraphrasing.

**Forensics Crime Laboratory**

Students who join the Windward Junior Investigator Team this summer will work in a classroom laboratory, learning and performing many kinds of amazing science techniques that forensic scientists use when they identify crime scene evidence. Our team needs your student’s observation skills to help us solve some baffling “crimes,” which are new each summer. In addition, students will use The Windward School’s Reading and Writing Skills Program throughout their investigations to clarify their analysis and communicate the findings.

**Math Made Fun**

Areas of study will include fractions, decimals, multiplication, division, addition, and subtraction. Emphasis will be on creative problem-solving within the context of interesting topics to which children can relate, such as sports, fashion, and music. Both mathematical games and mathematical software will be used to reinforce concepts and to provide opportunities for individual practice. These techniques, along with group work, will create enthusiasm for the subject.

**Getting Organized in Writing**

This class will focus on improving organizational skills that will aid students in achieving success within a classroom setting. Students will learn skills such as brainstorming, categorizing, and outlining in order to improve organization for written assignments. They will work on sentence structure, elaboration, and the components of a paragraph. Student writing in this course will focus on composing sentences using varied language structure and precise vocabulary. Effective time management skills, as well as strategies for organizing study spaces, will also be discussed.
Math Methods
This course will allow students the opportunity to gain extra practice in topics newly introduced during the sixth and seventh grades, from basic arithmetic up to and including pre-algebra topics. Emphasis will be placed on order of operations involving integers, fractions and decimals, and creative problem-solving through activities and games. Strategies, including model drawing, will be taught and applied to assist in solving complex word problems.

Writing Skills for Academic Success
This course will introduce organizational techniques that can help students succeed in their writing assignments. Students will create complex sentences using conjunctions and transitions, as well as sentence expansion and combining techniques. They will also learn brainstorming and outlining skills in order to construct cohesive paragraphs that integrate specific sentence strategies. Lessons on revising and incorporating precise vocabulary will also be introduced. Current events and high-interest topics will be the focus of most writing assignments.

A Novel Idea
This course is designed to improve students’ reading comprehension skills while developing strategies for summarizing, inferring, and making predictions. In addition, students will be taught elements of plot, figurative language, and ways to identify main ideas and relevant details all while reading suspenseful, action-packed stories. Lessons will be designed to motivate each student to thoughtfully read fiction texts, including poetry, and organize information in order to draft written responses and paragraphs.

Explore Mythology
This course will explore ancient Greek mythology. Beginning with the exploration of “mythology” as a tool for explaining the unknown, students will read stories of creation, gods and goddesses, heroes and villains, and personal struggle and triumph in order to better understand the symbolism and universal themes utilized in ancient societies. Throughout the course, students will use strategies from the Windward Expository Writing Program in order to summarize the various myths and figures featured in the readings.
Writing for the Upper Grades
Utilizing a multisensory approach, this course is designed to provide students with specific strategies that will allow them to express themselves clearly and precisely in written form. Students will receive instruction in writing sentences and paragraphs on a variety of non-fiction topics using varied language structure and precise vocabulary. Single and multi-paragraph activities will include brainstorming, note taking, and outlining to organize and sequence information. Lessons in mechanics, grammar, revising, and editing will be incorporated into class work. In addition, students will also practice summarizing information.

Research Skills: Essential Tools for Writing a Research Paper
In this course, study skills will be taught within the framework of writing a research paper. As students work on their projects, they will learn the organizational and time management skills that are necessary for academic success in high school. Direct instruction will be given in gathering information, reading critically, developing outlines, and taking notes.

Managing Math
This course is designed to bolster students' confidence and enrich their interest in the subject of math. Emphasis will be placed on algebraic concepts and problem-solving skills to prepare students for the upcoming school year. The concepts reviewed will focus on skills students will need for an Algebra 1 course. Students must have taken a Pre-Algebra course as a prerequisite to enrolling in this course. The use of mathematical games and technology will be incorporated in order to provide review and reinforcement of concepts and skills.

Writing a DBQ Essay: It’s Not as Daunting as Students Think
Learning how to answer document-based questions (DBQ) is an essential skill for all students. This course will present specific, sequential, evidence-based strategies for writing a document-based essay. Students will be directly instructed to analyze the historical background and task questions in order to create a thesis for an essay. Subsequently, they will learn how to prepare an outline that will guide them through the writing of a successful document-based essay. Students will be taught a variety of techniques in order to analyze any given document and respond to document-based questions.
Grades 3-9  
AFTERNOON ACTIVITIES SESSION  
Westchester Campus

Creative Art Experiences
The creative arts program will give students the opportunity to explore various media in the field of art. Participants will create an original art project based on a theme of their choosing. Themes may be expressed through drawing, painting, ceramics, collage, yarn, crafts, and lanyard.

Sports Time
The sports time program provides students with both indoor and outdoor recreational fun. Activities such as football, basketball, wacky baseball, and soccer will be organized by age. All students will have the opportunity to learn social and athletic skills as well as teamwork techniques. Students will be encouraged to participate at their own personal level of comfort. On occasion, students will be transported to and from the Westchester Lower School campus via Windward buses.

Drama
Students in this course will be given the opportunity to be creatively challenged in the performing arts. The summer drama curriculum will focus on the rehearsal and production of a short play. Students will be provided opportunities to participate in all aspects of theatre, both backstage and onstage. All participating students will have a role in the play, and part of each class period will be spent in rehearsal. In addition, the students will learn what goes on behind the scenes. They will be involved with designing and painting sets and props, learning to run lights and sound, and stage-manage a show. Upon the completion of the course, the play will be performed in front of a small audience of friends and families.

Experience Technology
This course will instruct students in a variety of technological skills, all of which can be applied in any academic setting. Components of Microsoft Word, Publisher, Excel, and PowerPoint will be introduced, and students will have the opportunity to practice on these programs. Students will also use digital cameras to design innovative projects and enhance their understanding of technology. Students will create numerous projects that demonstrate competence by implementing each program independently. Additional elements addressed within the context of the course will include basic Internet research and touch typing skills.
IMPORTANT ENROLLMENT INFORMATION FOR WESTCHESTER

Deadline for Registration is Friday, May 31, 2019

REGISTRATION — You can register online at www.thewindwardschool.org/summer. You can also choose to register by mail by completing the registration form and sending it to the following address:

    c/o Christine Teahan, Director of the Summer Program
    40 West Red Oak Lane
    White Plains, NY 10604

Deadline for registration is Friday, May 31, 2019.

Upon receipt of the registration form, an acknowledgment letter and medical forms will be e-mailed. An invoice for the full tuition will be mailed to your home. Final payment is due on or before Friday, June 28, 2019.

SUMMER PROGRAM SCHEDULE  Monday, July 1 – Friday, July 26, 2019  (no class July 4 & 5)

FOUR-WEEK SUMMER PROGRAM TUITION

Half day: 9:00 a.m.–12:10 p.m.
    Total Fee: $3,000
    Balance due on or before Friday, June 28, 2019

Full day: 9:00 a.m.–2:45 p.m.
    Total Fee: $4,000
    Balance due on or before Friday, June 28, 2019

*Siblings will receive a 10% discount

LOCATION — The Windward School Westchester Middle School campus is located at 40 West Red Oak Lane, White Plains, NY 10604.

FINANCIAL AID — The deadline to request financial aid is Wednesday, May 15, 2019. A limited amount of need-based financial aid is available on a first-come, first-served basis. Please contact Erik Bennett for information at (914) 949-6968, ext. 1271.

TRANSPORTATION — Transportation to and from Windward is the responsibility of each family. The Windward School does not provide or arrange transportation or car pools.

REFRESHMENTS — Snacks and beverages will be provided each day. Students attending the full-day program are responsible for bringing their own lunch.

REFUND POLICY — A refund will be granted if The Windward School Summer Program receives written notice of withdrawal no later than Friday, June 28, 2019.

QUESTIONS? — For more information, call or e-mail one of the following directors:

    Christine Teahan, Director: summerprogram@thewindwardschool.org
    Phone: (914) 949-6968, ext. 4172

    Tanya Ehrlich, Assistant Director (Manhattan): tehrlich@thewindwardschool.org
    Phone: (212) 222-8628, ext. 3346

    Ashley Di Salvo, Assistant Director (Westchester): adisalvo@thewindwardschool.org
    Phone: (914) 949-6968, ext. 4124.
**STUDENT INFORMATION (Please Print)**

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<th>Student's Full Name</th>
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**PARENT/GUARDIAN INFORMATION**

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**CLASS SELECTION**

Since class size is limited, placement will be decided on a first-come, first-served basis. If there is an issue with what you have chosen, we will contact you.

**MORNING SESSION (Choose 2 classes)**

- **Entering Grade 3**
  - [ ] Listening Comprehension and Expository Writing Skills
  - [ ] Math Mania

- **Entering Grades 4-5**
  - [ ] Book Club
  - [ ] Forensics Crime Laboratory
  - [ ] Math Made Fun
  - [ ] Getting Organized in Writing

- **Entering Grades 6-7**
  - [ ] Math Methods
  - [ ] Writing Skills for Academic Success
  - [ ] A Novel Idea
  - [ ] Explore Mythology

- **Entering Grades 8-9**
  - [ ] Writing for the Upper Grades
  - [ ] Research Skills: Essential Tools for Writing a Research Paper
  - [ ] Managing Math
  - [ ] Writing a DBQ Essay: It’s Not as Daunting as Students Think

**AFTERNOON SESSION (Choose 1 class)**

- **Entering Grades 3-9**
  - [ ] Creative Art Experiences
  - [ ] Sports Time
  - [ ] Drama
  - [ ] Experience Technology

**SUMMER PROGRAM PHOTO RELEASE**

I/We agree that for the student named below, The Windward School may use the student’s first name, portrait, and/or likeness in connection with publicizing the Summer Program.

<table>
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<th>Student's Name</th>
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2019 Summer Program
Manhattan Course Offerings
Grades 3-9

Morning academic session:
9:00 a.m. – 12:10 p.m.

Afternoon activity session:
12:50 a.m. – 2:45 p.m.

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Drama

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LOCATION — The Windward School Manhattan campus is located on the Upper East Side at 212 East 93rd Street, New York, NY 10128.

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Tanya Ehrlich, Assistant Director (Manhattan): tehrlch@thewindwardschool.org Phone: (212) 222-8628, ext. 3346
Ashley Di Salvo, Assistant Director (Westchester): adisalvo@thewindwardschool.org Phone: (914) 949-6968, ext. 4124.
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  - Drama
  - Experience Technology

**SUMMER PROGRAM PHOTO RELEASE**

I/We agree that for the student named below, The Windward School may use the student’s first name, portrait, and/or likeness in connection with publicizing the Summer Program.

<table>
<thead>
<tr>
<th>Student’s Name</th>
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<td>Parent/Guardian Name</td>
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THE WINDWARD SCHOOL

40 West Red Oak Lane
White Plains, NY 10604-3602

ADDRESS SERVICE REQUESTED

Christine Teahan
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Tanya Ehrlich
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(Manhattan)

Ashley Di Salvo
Assistant Director
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