2018 Summer Program
In Westchester and Manhattan!

For students in grades 3–9
Morning academic courses and afternoon creative, sport, and drama activities

July 2 – July 27, 2018
(no class July 4)

www.thewindwardschool.org/summerprogram
THE WINDWARD SCHOOL SUMMER PROGRAM &
THE WINDWARD SCHOOL

The Windward School Summer Program is for all students in grades 3-9 and is not limited to Windward students. The program follows the School’s research-based, multisensory curriculum when structuring its academic offerings. Summer program instructors are full-time members of the Windward faculty and trained at the School’s world-renowned Windward Teacher Training Institute.

To learn more about The Windward School, visit thewindwardschool.org
To learn more about Windward Teacher Training Institute, visit thewindwardschool.org/wtti

*Nondiscriminatory statement: The Windward School does not discriminate in admissions, employment or administration of programs on the basis of any category protected by applicable law.
The Windward School Summer Program is a month-long program designed for students entering grades 3-9 (Windward and non-Windward students) who want to improve their skills or enrich their knowledge in the areas of reading, writing, math, science, and study and organizational skills. All classes are taught by Windward instructors who have been trained in The Windward School’s research-validated multisensory approach. The 2018 summer program starts on Monday, July 2 and ends on Friday, July 27. There will be no classes on July 4. Classes vary by campus, and enrollment is limited. The deadline for registration is Friday, June 15, 2018.

New for this year: Classes will be held in Westchester and Manhattan on The Windward School campuses. In Westchester, classes will be offered for students entering grades 3-9 and will be held on the Westchester Middle School campus in White Plains. In Manhattan, classes will be offered for students entering grades 3-8 and will be held on the Manhattan campus on the Upper East Side. Both state-of-the-art facilities are air-conditioned and equipped with the very latest in educational technology.

Students may choose to spend either the morning or the full day at The Windward School. The morning session runs from 9:00 a.m. to 12:10 p.m. and allows students the opportunity to attend two classes for enrichment and academic support.

The program’s afternoon session, which runs from 12:50 p.m. to 2:45 p.m., is the perfect complement to a morning of study. Students may choose to participate in a variety of activities, including sports and art. All afternoon programs emphasize the learning of group skills in a relaxed and friendly environment.

We accept all students who would like to improve their academic skills using our unique program, so do not hesitate to register. We are looking forward to another happy and productive summer!

FROM THE PROGRAM DIRECTORS

Christopher Eberhard
Co-Director

Christine Teahan
Co-Director

Tanya Ehrlich
Assistant Director, Manhattan
2018 Summer Program

Westchester Course Offerings
Grades 3-9

Morning academic session:
9:00 a.m. - 12:10 p.m.

Afternoon activity session:
12:50 p.m. - 2:45 p.m.
Improving Comprehension and Basic Writing Skills
Through engaging children’s literature and exciting current event selections, instruction will include strategies for comprehension and vocabulary development. Students will improve skills by building background knowledge, identifying story elements, recognizing expository text structures, and summarizing information. Students will expand their vocabulary through direct instruction of higher-level vocabulary words. In addition, students will have an opportunity to improve their sentence skills by writing about award-winning books and timely news events.

Math Mania
Areas of study will include addition, subtraction, multiplication, and division, as well as reinforcement work with the concepts of time and money. Emphasis will be placed on strategies used in problem solving. Both mathematical games and software will be used to reinforce concepts and provide opportunities for independent practice. These techniques, along with group work, will help students gain a sense of confidence and enthusiasm for the subject.
Grades 4-5
MORNING ACADEMIC COURSES
Westchester Campus

Book Club for Reluctant Readers
Students in this course will read and discuss several books with emphasis on comprehension skills. Readings will include various genres ranging from fiction to non-fiction. In addition to offering direct instruction in decoding strategies and fluency, teachers will focus on addressing reading comprehension in this course. Students will receive direct instruction in elements of story grammar, interpretation of figurative language, identification of main ideas and supporting details, and strategies for summarizing and paraphrasing.

Forensics Crime Laboratory
Students who join the Windward Junior Investigator Team this summer will work in a classroom laboratory, learning and performing many kinds of amazing science techniques that forensic scientists use when they identify crime scene evidence. Our team needs your student’s observation skills to help us solve some baffling crimes, which are new each summer. In addition, students will use The Windward School’s Reading and Writing Skills program throughout their investigations to clarify their analysis and communicate the findings.

Math Made Fun
Areas of study will include fractions, decimals, multiplication, division, addition, and subtraction. The emphasis will be on creative problem solving on interesting topics such as sports, fashion, and music. Both mathematical games and mathematical software will be used to reinforce concepts and to provide opportunities for individual practice. These techniques, along with group work, will create enthusiasm for the subject.

Getting Organized for Writing
This class will focus on improving organizational skills that will aid students in achieving success in a classroom setting. Students will learn skills such as brainstorming, categorizing, and outlining to improve organization for written assignments. They will work on sentence structure, elaboration, and the components of a paragraph. Student writing in this course will focus on composing sentences using varied language structure and precise vocabulary. Effective time management skills, as well as strategies for organizing homework and study spaces, will also be discussed.
Math Magic
This course offers students the opportunity to gain extra practice in topics newly introduced during the sixth and seventh grades, from basic arithmetic to pre-algebra topics. Emphasis will be placed on creative problem solving within the context of topics to which the students can relate, such as sports, fashion, finance, and music. Strategies, including model drawing, will be taught and applied to assist in solving complex word problems.

Writing Skills for Academic Success
This course will introduce organizational techniques that can help students succeed in their writing assignments. Students will create complex sentences using conjunctions and transitions, as well as sentence expansion and combining techniques. They will also learn skills such as brainstorming and outlining in order to construct cohesive paragraphs that integrate specific sentence strategies. Proofreading and incorporating precise vocabulary will also be introduced. Current events and high interest topics will be the focus of most writing assignments.

A Novel Idea
This course is designed to improve students’ reading comprehension skills while developing strategies for summarizing, inferring, and making predictions. In addition, students will be taught elements of figurative language and ways to identify main ideas and relevant details all while reading suspenseful, action-packed books. Lessons are designed to motivate students to read every day and to organize information in order to draft written responses and paragraphs.

Microscope Mania
This hands-on course will familiarize students with microscopy equipment common to most academic science labs. The class will be instructed on the parts and functions of a microscope as well as on the different types of microscopes. Laboratory techniques and lab investigations will also enhance students’ practice skills by allowing students to perform and complete various labs. Students will prepare slides in order to observe many plant and animal characteristics such as elodea leaves, stomata, brine shrimp, and yeast cells. Students will learn how to write complete lab conclusions using the Teaching Basic Writing Skills methodology. The class will also highlight drawing to scale, a technique necessary for state practical exams.

Explore Mythology
This course will explore ancient Greek mythology. Beginning with the exploration of mythology as a tool for explaining the unknown, students will read stories of creation, gods and goddesses, heroes and villains, and personal struggle and triumph in order to better understand the symbolism and universal themes common in ancient societies. Throughout the course, students will use strategies from the Teaching Basic Writing Skills program in order to summarize the various myths and figures featured in the readings.
Writing for the Upper Grades
Utilizing a multisensory approach, this course is designed to provide students with specific strategies that will allow them to express themselves clearly and precisely in written form. Students will receive instruction in writing sentences and paragraphs on a variety of non-fiction topics using varied language structure and precise vocabulary. Single and multi-paragraph activities will include brainstorming, note taking, and outlining to organize and sequence information. Lessons in mechanics, grammar, revising, and editing will be incorporated into class work. In addition, students will also practice summarizing information.

Research Skills: Essential Tools for Writing a Research Paper
In this course, study skills will be taught within the framework of writing a research paper. As students work on their projects, they will learn the organizational and time management skills that are necessary for academic success in high school. Direct instruction will be given in gathering information, reading critically, developing outlines, and taking notes.

Managing Math
This course is designed to bolster students’ confidence and enrich their interest in the subject of math. Emphasis will be placed on algebraic concepts and problem solving skills to prepare students for the upcoming school year. The concepts reviewed will focus on skills students will need for an Algebra 1 course. Students must have taken a Pre-Algebra course as a prerequisite to enrolling in this course. The use of mathematical games and technology will be incorporated into the course in order to provide review and reinforcement of concepts and skills.

Writing a DBQ Essay: It’s Not as Daunting as Students Think
Learning how to answer document-based questions (DBQs) is an essential skill for all students. This course will present specific, sequential, evidence-based strategies for writing a document-based essay. Students will receive direct instruction to analyze the historical background and task questions in order to create a thesis for an essay. Subsequently, they will learn how to prepare an outline that will guide them through the writing of a successful document-based essay. Students will be taught a variety of techniques in order to analyze any given document and respond to document-based questions.
Grades 3-9
AFTERNOON ACTIVITY SESSION
Westchester Campus

Creative Art Experiences
The creative arts program will give students the opportunity to explore various media including drawing, painting, ceramics, collage, yarn, crafts, and lanyard. Participants will create an original art project based on a theme of their choosing.

Sports Time
The sports time program provides students with both indoor and outdoor recreational fun. Activities such as football, basketball, box ball, wacky baseball, soccer, and team relays will be organized by age. All students will have the opportunity to learn social and athletic skills as well as teamwork techniques. Students will be encouraged to participate at their own level of comfort. On occasion during the sports time program, students will be transported to and from the Westchester Lower School campus via Windward buses.

Drama
The drama class will use acting games, scenes from favorite plays, and original acting sessions to introduce students to the creativity and joy of drama. Emphasis will be on building students’ confidence and peer-to-peer collaboration abilities. This class will serve both natural-born performers and those less inclined to seek the limelight.

Experience Technology
This course will instruct students in a variety of technological skills, all of which can be applied in any academic setting. Components of Microsoft Word, Publisher, Excel, and PowerPoint will be introduced, and students will have the opportunity to practice on these programs. Students will also use digital cameras and flash drives to enhance their understanding of technology. In order to demonstrate competence, students will complete a mini-project implementing each program. Additional elements addressed in the course will include basic internet research and touch typing skills.
IMPORTANT ENROLLMENT INFORMATION FOR WESTCHESTER

Deadline for Registration: Friday, June 15, 2018

REGISTRATION — To register by mail, please complete the registration form and mail it with a check made payable to The Windward School Summer Program. Send the forms to the following address:

c/o Christine Teahan, Co-Director of the Summer Program
40 West Red Oak Lane
White Plains, NY 10604

Registration forms are available online:
www.thewindwardschool.org/summerprogram

An acknowledgment letter and medical forms will be emailed upon receipt of the registration form and non-refundable deposit.

SUMMER PROGRAM SCHEDULE  Monday, July 2 – Friday, July 27, 2018
(no class July 4)

FOUR-WEEK SUMMER PROGRAM TUITION
Half day: 9:00 a.m.–12:10 p.m.
Total Fee: $2,500
Payable with application: $500 non-refundable deposit
Balance due on or before June 21, 2018

Full day: 9:00 a.m.–2:45 p.m.
Total Fee: $3,500
Payable with application: $500 non-refundable deposit
Balance due on or before June 21, 2018

*NEW for 2018: Siblings will receive a 10% discount

LOCATION — The Windward School Westchester Middle School campus is located at 40 West Red Oak Lane, White Plains, NY 10604.

FINANCIAL AID — A limited amount of need-based financial aid is available on a first-come, first-served basis. Please contact Erik Bennett for information at (914) 949-6968, ext. 1271.

TRANSPORTATION — Transportation to and from the School is the responsibility of each family. The Windward School does not provide or arrange transportation.

REFRESHMENTS — Snacks and beverages will be provided each day. Students attending the full-day program are responsible for bringing their own lunch.

REFUND POLICY — A refund will be granted if The Windward School Summer Program receives written notice of withdrawal no later than June 22, 2018. This policy excludes the non-refundable deposit.

QUESTIONS? — For more information, call or email one of the following directors:

Chris Eberhard, Co-Director: ceberhard@thewindwardschool.org
Phone: (914) 949-6968, ext. 1250

Christine Teahan, Co-Director: cteahan@thewindwardschool.org
Phone: (914) 949-6968, ext. 4172

Tanya Ehrlich, Assistant Director (Manhattan): tehrllich@thewindwardschool.org
Phone: (212) 222-8628
REGISTRATION FORM
WESTCHESTER
(Cut or tear off registration form along dotted line at left)

STUDENT INFORMATION (Please Print)

Student’s Full Name

Address

City, State, Zip Code

Home Phone # School Grade (as of September 2018)

PARENT/GUARDIAN INFORMATION

Parent/Guardian Name

Cell Phone Work Phone

E-mail

Address (If different from above)

PARENT/GUARDIAN INFORMATION (If different from above)

Parent/Guardian Name

Cell Phone Work Phone

E-mail

Address

CLASS SELECTION
Since class size is limited, placement will be decided on a first-come, first-served basis. If there is an issue with what you have chosen, we will contact you.

MORNING SESSION (Choose 2 classes)

Entering Grade 3

☐ Improving Comprehension and Basic Writing Skills
☐ Math Mania

Entering Grades 4-5

☐ Book Club for Reluctant Readers
☐ Forensics Crime Laboratory
☐ Math Made Fun
☐ Getting Organized for Writing

Entering Grades 6-7

☐ Math Magic
☐ Writing Skills for Academic Success
☐ A Novel Idea
☐ Microscope Mania
☐ Explore Mythology

Entering Grades 8-9

☐ Writing for the Upper Grades
☐ Research Skills: Essential Tools for Writing a Research Paper
☐ Managing Math
☐ Writing a DBQ Essay: It’s Not as Daunting as Students Think

AFTERNOON SESSION (Choose 1 class)

Entering Grades 3-9

☐ Creative Art Experiences
☐ Sports Time
☐ Drama
☐ Experience Technology

How did you hear about The Windward School Summer Program?

☐ Newspaper ad  ☐ Internet search  ☐ Friend or family  ☐ School  ☐ Social media
☐ Other: ____________________________

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2018 Summer Program
Manhattan Course Offerings
Grades 3-8

Morning academic session:
9:00 a.m. – 12:10 p.m.

Afternoon activity session:
12:50 p.m. – 2:45 p.m.
Improving Comprehension and Basic Writing Skills
Through engaging children’s literature and exciting current event selections, instruction will include strategies for comprehension and vocabulary development. Students will improve skills by building background knowledge, identifying story elements, recognizing expository text structures, and summarizing information. Students will expand their vocabulary through direct instruction of higher-level vocabulary words. In addition, students will have an opportunity to improve their sentence skills by writing about award-winning books and timely news events.

Math Mania
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Book Club for Reluctant Readers
Students in this course will read and discuss several high interest books with emphasis on comprehension skills. Readings will include both fiction and non-fiction. In addition to offering direct instruction in decoding strategies and fluency, teachers will focus on addressing reading comprehension in this course. Students will receive direct instruction in elements of story grammar, interpretation of figurative language, identification of main ideas and supporting details, and strategies for summarizing and paraphrasing.

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  40 West Red Oak Lane
  White Plains, NY 10604
Registration forms are available online: www.thewindwardschool.org/summerprogram
An acknowledgment letter and medical forms will be emailed upon receipt of the registration form and non-refundable deposit.

SUMMER PROGRAM SCHEDULE  Monday, July 2 – Friday, July 27, 2018
(no class July 4)

FOUR-WEEK SUMMER PROGRAM TUITION
Half day: 9:00 a.m.–12:10 p.m.
  Total Fee: $3,000
  Payable with application: $500 non-refundable deposit
  Balance due on or before June 21, 2018
Full day: 9:00 a.m.–2:45 p.m.
  Total Fee: $4,000
  Payable with application: $500 non-refundable deposit
  Balance due on or before June 21, 2018
*NEW for 2018: Siblings will receive a 10% discount

LOCATION — The Windward School Manhattan campus is located on the Upper East Side at 212 East 93rd Street, New York, New York 10128.

FINANCIAL AID — A limited amount of need-based financial aid is available on a first-come, first-served basis. Please contact Erik Bennett for information at (914) 949-6968, ext. 1271.

TRANSPORTATION — Transportation to and from the School is the responsibility of each family. The Windward School does not provide or arrange transportation.

REFRESHMENTS — Snacks and beverages will be provided each day. Students attending the full-day program are responsible for bringing their own lunch.

REFUND POLICY — A refund will be granted if The Windward School Summer Program receives written notice of withdrawal no later than June 22, 2018. This policy excludes the non-refundable deposit.

QUESTIONS? — For more information, call or email one of the following directors:
Chris Eberhard, Co-Director: ceberhard@thewindwardschool.org
Phone: (914) 949-6968, ext. 1250
Christine Teahan, Co-Director: cteahan@thewindwardschool.org
Phone: (914) 949-6968, ext. 4172
Tanya Ehrlich, Assistant Director (Manhattan): tehrlieh@thewindwardschool.org
Phone: (212) 222-8628
# Registration Form

## Manhattan

(Cut or tear off registration form along dotted line at right)

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### Student Information
(Please Print)

<table>
<thead>
<tr>
<th>Information</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student’s Full Name</td>
<td></td>
</tr>
<tr>
<td>Address</td>
<td></td>
</tr>
<tr>
<td>City, State, Zip Code</td>
<td></td>
</tr>
<tr>
<td>Home Phone</td>
<td></td>
</tr>
<tr>
<td>School Grade (as of September 2018)</td>
<td></td>
</tr>
</tbody>
</table>

### Parent/Guardian Information

- **Parent/Guardian Name**
- **Cell Phone**
- **Work Phone**
- **E-mail**
- **Address (if different from above)**

### Parent/Guardian Information (If different from above)

- **Parent/Guardian Name**
- **Cell Phone**
- **Work Phone**
- **E-mail**
- **Address**

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### Class Selection

Since class size is limited, placement will be decided on a first-come, first-served basis. If there is an issue with what you have chosen, we will contact you.

#### Morning Session
(Choose 2 classes)

- Entering Grades 3-4
  - Improving Comprehension and Basic Writing Skills
  - Math Mania

- Entering Grades 5-6
  - Book Club for Reluctant Readers
  - Forensics Crime Laboratory
  - Math Made Fun
  - Getting Organized for Writing

- Entering Grades 7-8
  - Math Magic
  - Writing Skills for Academic Success
  - A Novel Idea
  - Research Skills: Essential Tools for Writing a Research Paper

#### Afternoon Session
(Choose 1 class)

- Entering Grades 3-8
  - Creative Art Experiences
  - Sports Time
  - Drama

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How did you hear about The Windward School Summer Program?

- Newspaper ad
- Internet search
- Friend or family
- School
- Social media
- Other: ____________________________

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FREQUENTLY ASKED QUESTIONS

Do you teach decoding during the summer?

Due to the nature of the Preventing Academic Failure program and the various needs of students in each class, we do not directly teach lessons dedicated to decoding. Reading and writing teachers will direct students to syllabicate words within a passage of an article or a book as needed.

What forms should I send? Do you need an IEP or 504?

Since we do not screen students for entry into the program, we will not need your student’s IEP, 504, psycho-educational evaluation, or any other related paperwork. Upon receipt of the registration form and deposit, we will send the necessary medical paperwork.

Can the directors coordinate a car pool?

We cannot coordinate a car pool; however, if you make a request, we can try to connect you with other families who live in your area, if possible. We also cannot recommend bus or private car companies.

How will we know how our student is progressing in class?

At the end of the program, teachers will complete progress reports which will be mailed home. Students will also go home with all their work from throughout the summer, when applicable. Summer school teachers are proactive in communicating with families when necessary.

What is the earliest I can drop off and pick up my student?

The earliest you can drop your student off in the morning is 8:30 a.m. The latest you can pick up students is 12:15 p.m. for the half-day session or 2:45 p.m. for the full-day session.

Is there financial aid available?

Financial aid is available, but it is limited and it is granted on a first-come, first-served basis. If you have received financial aid to attend our program in the past, that does not guarantee that you will receive it again. Paperwork must but filled out in full each year. Please contact Erik Bennett for information at (914) 949-6968, ext. 1271.
2018 Summer Program In Westchester and Manhattan!

Morning academic courses and afternoon creative, sport, and drama sessions.

For Grades 3 through 9 • July 2 – July 27, 2018

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