

The Windward Institute is pioneering connections in the literacy education community. We're building bridges between leading researchers and school administrators, educators and practitioners.

We've translated the Science of Reading (SoR) and supported practices into professional development courses that prepare educators to implement proven methodologies in any classroom to improve student outcomes.





What is the Science of Reading, Really?

The Science of Reading provides a framework and evidence to inform how reading and writing skills develop, why some students have difficulty, and best reading/writing teaching practices to promote reading skill development.

What Does the Science of Reading Say?

The Science of Reading underlies the fact that the brain has the ability to change and adapt for skilled reading. Reading comprehension, the goal in skill reading is driven by word level reading and language comprehension.





Why is the Science of Reading Important?

Understanding the cognitive and linguistic processes that are imperative for successful reading has the potential to translate into pre-literacy skill development and effective teaching practices across stages of reading development.

Where Does the Evidence Come From?

The Science of Reading incorporates findings from over five decades of research across multiple fields and disciplines including psychology, education, neuroscience, and more.





What the Science of Reading is NOT

The Science of Reading is not a popular buzzword deemed by current national conversations about reading instruction. It is not associated with an ideology or set of opinions, political agenda, or latest media term. The Science of Reading encompasses research on multiple skills required for reading and is not just based on the study of phonics.

Now that you have a better understanding of the Science of Reading, join The Windward Institute on the journey to bring these proven teaching methodologies to every classroom. Let us lead the way.

Check Out our Courses

