

Dear Families of Rising First Graders,

Did you know future struggling readers and students with dyslexia can be identified before they begin to read?

Students currently in kindergarten (or rising first graders) are invited to participate in a pilot, individual reading screening on Thursday and Friday, April 29 & 30, 2021, from 8 a.m. - 1 p.m.

This free, virtual screening is informal, and its purpose is to determine your student's risk for reading difficulty and any need for intervention. The screening will take approximately 20 minutes. Once the screening is completed and evaluated, The Windward School will contact you and provide resources based on the screening results.

While this is not a screening to attend The Windward School, early identification and intervention are at the core of our mission, and we are working with early childhood educators, families, pediatricians, and many others to be aware of early identifiers so that children can be identified before they experience negative consequences of being unable to read.

Why Screen and Why Now?

- The ability to read is one of the most important predictors of academic success.
- Reading challenges can be identified **before** a child learns to read.
- Early identification and intervention of children with reading challenges **helps reduce** the negative consequences associated.
- To benefit from early intervention, children need to be identified as early as possible.
- Additionally, reading screenings help all children, not just those with dyslexia.

How to Participate

Please visit <u>www.thewindwardschool.org/screening</u> and fill out the form. Ms. Robin McDonough or a member of our admissions team will reach out to you to schedule a time. Please note: Registration is on a first-come, first-served basis. If all available opportunities fill up, we will place you on a waiting list for future screenings as we hope to continue these more frequently.

Additional Free Opportunities for Families

The Windward Institute, a division of The Windward School that offers professional and personal development for educators and families, is hosting Hugh Catts, PhD, for a virtual, live presentation on the importance of early identification of dyslexia. More info at www.thewindwardschool.org/lecture.

We look forward to meeting you soon,

Beth Foltman ToniAnn Hutchison
Director of Enrollment Management Director of Admissions

