



The
Windward
School

2020 Summer Program

In Westchester and Manhattan!

For students in grades 2-9

Skill improvement in reading, writing, math, and science



July 6 – July 31, 2020

www.thewindwardschool.org/summer

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For Grade 2, see insert between pages 2 and 3.

ABOUT THE WINDWARD SCHOOL SUMMER PROGRAM & THE WINDWARD SCHOOL

The Windward School is a coeducational, independent day school dedicated to providing a proven instructional program for children with language-based learning disabilities.

While The Windward School Summer Program follows the School's research-based, multisensory curriculum when structuring its academic offerings, it is a summer curriculum that benefits all children. The program's instructors, trained at The Windward Institute, are all full-time members of the Windward faculty.

For more information on The Windward School, please visit the School's website at www.thewindwardschool.org.

*Nondiscriminatory statement: The Windward School does not discriminate in admissions, employment, or administration of programs on the basis of any category protected by applicable law.



FROM THE PROGRAM DIRECTORS

Our month-long program is designed for all students (Windward and non-Windward) who want to improve their skills in the areas of reading, writing, math, science, and study and organizational skills. All classes are taught by Windward instructors who have been trained in our research-validated multisensory approach. The 2020 summer program starts on Monday, July 6 and ends on Friday, July 31.

Classes are held at Windward's Westchester Middle School and Manhattan campuses. Both state-of-the-art facilities are air-conditioned and equipped with the very latest in educational technology.

Students may choose to spend either the morning or the full day at The Windward School (please note that the new Grade 2 program is only available as a half-day option). The morning session runs from 9:00 a.m. to 12:10 p.m. and allows students the opportunity to attend two classes for academic support.

The program's afternoon session, which runs from 12:50 p.m. to 2:45 p.m., is the perfect complement to a morning of study. Students may choose to participate in a variety of activities, including sports, drama, art, and technology. All afternoon programs emphasize the learning of group skills in a relaxed and friendly environment.

Classes are offered to students who will be entering grades 2-9 as of September 2020. Identical classes are offered at each campus, and enrollment will be limited.

We are looking forward to another happy and productive summer!



Ashley Di Salvo
Ashley Di Salvo
Co-Director, Westchester



T Ehrlich
Tanya Ehrlich
Co-Director, Manhattan

FREQUENTLY ASKED QUESTIONS

In which grade level should I enroll my student?

Please make class selections based on the grade that your child will be entering as of September 2020.

Do you teach decoding during the summer?

In grades 3 through 9, we do not directly teach lessons dedicated to decoding due to the nature of the PAF program and the various needs of the students within one class. Reading and writing teachers will direct students to syllabicate words within a passage of an article or a book as needed.

What forms should I send? Do you need an IEP or 504?

Since we do not screen students for entry into the program for grades 3-9, we will not need your student's IEP, 504, psycho-educational evaluation, or any other related paperwork.

Does The Windward School Summer Program provide transportation, or can the directors coordinate a carpool?

Unfortunately, we do not coordinate transportation to or from the program. Transportation to and from the School is the responsibility of each family.

The Windward School does not provide or arrange transportation.

How will we know how our student is progressing in class?

At the end of the program, progress reports as well as completed work from academic classes will be sent home. In addition, summer program teachers and guidance counselors are proactive in communicating with families when necessary.

What is the earliest I can drop off and pick up my student?

The earliest you can drop your student off in the morning is 8:30 a.m. The latest you can pick students up is 12:15 p.m. for half day or 2:45 p.m. for full day.

Does The Windward School Summer Program provide lunch?

Snacks and beverages will be provided each day. Students attending the full-day program are responsible for bringing their own nut-free lunch.



NEW FOR SUMMER 2020!

Grade 2 Reading & Math Half-Day Program

*Supporting Students Struggling
with Basic Reading and Math Skills*

9 a.m. – 12 p.m.



July 6 – July 31, 2020

www.thewindwardschool.org/summer

NEW! Grade 2 Reading & Math Half-Day Program

For the first time, The Windward School is excited to be offering a unique opportunity for second-grade students! This half-day experience is designed to support students struggling to acquire basic reading and math skills.



How to Apply

In order to be considered for the program, all prospective students are required to take part in a brief 30-minute screening. The screening will be conducted by Windward's learning specialists to assess students' reading readiness and math skills. The results of this screening will determine if the program will benefit the needs of the student. Through this thoughtful screening process, the admissions committee will offer eight seats at both the Westchester and Manhattan campuses.

Learn More

For enrollment and screening information, please direct all inquiries to Tristes Dunn at (914) 949-6968 ext. 2225 or tdunn@thewindwardschool.org.

Grade 3

MORNING ACADEMIC COURSES

Listening Comprehension and Expository Writing Skills

By utilizing engaging children's literature and exciting current event selections, instruction will include strategies for comprehension and vocabulary development. The course will also focus on using sentence strategies to enhance understanding of the text.

Skills may include:

- building background knowledge
- identifying story elements and text structures
- summarizing
- vocabulary development
- use of conjunctions, sentence combining, and sentence expansion

Math Mania

This course is designed to reinforce skills learned in second grade and give students a jump-start into topics that will be covered in third grade. Students will be taught using a hands-on, multisensory approach to teaching math skills and strategies. Mathematical games, manipulatives, and technology will be used to reinforce concepts and provide opportunities for independent practice. These techniques, along with group work, will help students gain a sense of confidence and enthusiasm for the subject.

Topics may include:

- place value
- addition, subtraction, multiplication, and division
- computational strategies to improve speed and accuracy
- problem solving



Grades 4-5

MORNING ACADEMIC COURSES

Book Club

Students in this course will read and discuss several high-interest books with an emphasis on comprehension skills. Readings will include various genres ranging from fiction to non-fiction. Instruction in vocabulary development will be included throughout the course. Students may also use writing strategies to enhance comprehension.

Skills may include:

- making predictions, inferring, paraphrasing, and summarizing
- identifying main ideas and supporting details
- examining figurative language
- building accuracy and fluency



Forensics Crime Library

Students who join the Windward Junior Investigator Team will work in a classroom laboratory, learning and utilizing different forensic science techniques to analyze crime scene evidence. In addition, students will use The Windward School's reading and writing programs throughout their investigations to clarify their analysis and communicate their findings.

Skills may include:

- interpreting and following multi-step lab procedures
- recording observations
- analyzing data and drawing conclusions

Math Made Fun

This course is designed to help students enhance their math skills using real-life scenarios to show the relevance of math in our world. Emphasis will be on creative problem-solving within the context of high-interest topics to which students can relate, such as sports, fashion, and music. Both mathematical games and interactive software will be used to reinforce concepts and to provide opportunities for individual practice and group work.



Topics may include:

- whole number concepts and operations
- number sense, estimation, and rounding
- measurement
- integers
- data and graphing
- problem solving

Getting Organized in Writing

This class will focus on improving writing skills that will aid students in achieving academic success. Student writing in this course will focus on composing sentences using varied language structure and precise vocabulary. Effective time management skills as well as strategies for organizing study spaces will also be discussed.

Skills may include:

- brainstorming and categorizing
- note taking
- sentence level skills: sentence and fragment identification, sentence expansion, and revising and editing
- paragraph level skills: utilizing outlines to create compositions, creating topic and concluding sentences, revising and editing for cohesiveness

Grades 6-7

MORNING ACADEMIC COURSES



Math Methods

Using multisensory techniques, this course will allow students the opportunity to gain extra practice in topics newly introduced during the sixth and seventh grades, from basic arithmetic up to and including pre-algebra topics. Additionally, classroom activities will focus on interactive learning, enabling students to explore, practice, and internalize strategies.

Topics may include:

- integer operations
- algebraic expressions
- fractions, decimals, percentages, and ratios
- graphing on the coordinate plane
- word problems using model drawing

Writing Skills for Academic Success

Using high-interest current events and expository topics, students will be introduced to organizational techniques that can help them succeed in their writing assignments. Throughout the course, students will transition from creating complex sentences to utilizing outlines to draft individual paragraphs and multi-paragraph essays.

Skills may include:

- brainstorming and categorizing
- annotating
- sentence level skills: grammar and syntax, incorporating precise vocabulary, creating complex and varied sentences
- composition level skills: utilizing outlines to create single paragraphs and essays, developing introduction and conclusion paragraphs, crafting effective thesis statements, and revising and editing techniques

A Novel Idea

This course is designed to improve students' reading comprehension skills through poetry, short stories, and fictional trade books. Comprehension will be supported by the organization of information using Windward's Expository Writing Skills program in order to draft written responses and paragraphs.

Skills may include:

- summarizing, inferring, and predicting
- identifying main ideas and relevant details
- analyzing literary devices such as characterization, symbolism, and theme
- interpreting figurative language

Explore Mythology **NEW FOR MANHATTAN!**

This course will reinforce oral reading fluency skills, comprehension, and writing strategies through ancient Greek mythology. Beginning with the exploration of "mythology" as a tool for explaining the unknown, students will read stories of creation, gods and goddesses, heroes and villains, and personal struggle and triumph. Throughout the course, students will use strategies from Windward's Expository Writing Skills program to strengthen comprehension.

Skills may include:

- summarizing and paraphrasing
- analyzing symbolism and identifying universal themes
- creating graphic organizers
- identifying sentence types
- sentence expansion and combining techniques
- creating cohesive compositions using outlines

Grades 8-9

MORNING ACADEMIC COURSES

Writing for the Upper Grades

Utilizing a multisensory approach, this course is designed to provide students with specific strategies that will allow them to express themselves clearly and precisely in written form. Students will receive instruction in utilizing outlines to craft several descriptive, problem-solution, and argumentative essays on a variety of high-interest expository topics.

Skills may include:

- summarizing and paraphrasing information
- annotating and outlining
- composing complex sentences and paragraphs
- using proper sentence starters and subordinating conjunctions
- crafting thesis statements
- developing introductions and conclusions
- revising and editing strategies



Research Skills: Essential Tools for Writing a Research Paper

In this course, analytical skills will be taught within the framework of writing a research paper. As students work on their assignment, they will learn the organizational and time management skills that are necessary for academic success in high school.

Skills will include:

- reading critically and extracting information
- annotating and organizing information
- utilizing outlines to write a research paper
- accurately citing sources
- practicing revising and editing strategies

Managing Math

This course is designed to reinforce and introduce algebraic concepts and skills with an emphasis on the language development necessary for problem solving. The use of mathematical games and technology will be incorporated into the course. Since the concepts reviewed will focus on skills students will need for an Algebra 1 course, students must have taken a Pre-Algebra course as a prerequisite to enrolling in this course.

Topics may include:

- integer operations and order of operations
- exponents
- evaluation of algebraic equations and expressions
- fraction operations
- model drawing for problem solving

Writing a DBQ Essay: It's Not as Daunting as Students Think

Learning how to answer document-based questions (DBQ) is an essential skill for all students. This course will present specific, sequential, evidence-based strategies for writing a document-based essay. Students will be directly instructed to critically analyze the historical background and task questions in order to create a thesis. Students will be taught a variety of techniques in order to analyze any given document and respond to document-based questions.

Skills will include:

- underlining, annotating, and note taking
- analyzing and interpreting historical documents
- incorporating textual evidence from primary and secondary sources
- formulating thesis statements
- generating effective introduction and conclusion paragraphs to support thesis
- instruction in citing sources

Grades 3-9

AFTERNOON ACTIVITY SESSION



Creative Art Experience

The arts program will give students the opportunity to explore various media in the field of art through drawing, painting, ceramics, collage, yarn, crafts, and lanyard. Participants will create original art projects based on various themes inspired by professional artists. A portfolio of student artwork will be sent home at the conclusion of the program.

Sports Time

The sports program provides students with both indoor and outdoor recreational fun. Age appropriate games and activities such as Gaga, capture the flag, obstacle courses, flag football, basketball, wacky baseball, and soccer will be organized. All students will have the opportunity to learn social and athletic skills as well as teamwork techniques. Students will be encouraged to participate at their personal level of comfort.

Westchester Campus: On occasion, students will be transported to and from the Westchester Lower School campus via Windward buses.

Manhattan Campus: On occasion, students will be escorted to and from the Manhattan campus to local athletic fields.

Drama

Students enrolled in the summer drama program will be given the opportunity to be creatively challenged in the performing arts. The summer drama curriculum will focus on the rehearsal and production of a short play.

Students will be provided opportunities to participate in all aspects of theatre, both onstage and backstage. In addition to having a role in the play, students will learn what goes on behind the scenes, from designing and painting sets and props, to running lights and sound. Upon the completion of the course, the play will be performed in front of a small audience of friends and family.



Plugged and Unplugged

During this course, students will be offered a variety of computer-based projects and tech-free games and activities. Using various technologies, students will design innovative short- and long-term projects. Past projects have included creating personalized calendars using Microsoft Word, illustrating original digital comic books, printing custom 3-D models, and producing stop-motion films. When students need to “unplug” from their computer-based creative endeavors, they can engage and socialize around various card and strategic board games.

Important Enrollment Information

Deadline for Registration and Tuition is May 31, 2020

REGISTRATION

You can register online at www.thewindwardschool.org/summer.

Deadline for registration and final payment is Sunday, May 31, 2020.

NEW FOR 2020 Online payments and installment options will be accepted.

SUMMER PROGRAM SCHEDULE

Monday, July 6 – Friday, July 31, 2020

FOUR-WEEK SUMMER PROGRAM TUITION

Half-day — 9:00 a.m.–12:10 p.m.

Total Fee: \$3,100 — \$500 non-refundable deposit due at time of registration

Balance due on or before May 31, 2020

Full-day — 9:00 a.m.–2:45 p.m.

Total Fee: \$4,100 — \$500 non-refundable deposit due at time of registration

Balance due on or before May 31, 2020

LOCATIONS

The Windward School Westchester Middle School campus is located at:
40 West Red Oak Lane, White Plains, NY 10604.

The Windward School Manhattan campus is located at:
212 East 93rd Street, New York, NY 10128.

FINANCIAL AID

The deadline to request financial aid is Friday, May 15, 2020. A limited amount of need-based financial aid is available on a first come, first served basis. Please contact Erik Bennett for information before beginning the online registration process at (914) 949-6968 ext. 1271.

REFUND POLICY

The \$500 security deposit is non-refundable and is due at registration. A refund for additional tuition payments will be granted if The Windward School Summer Program receives written notice of withdrawal no later than May 31, 2020. No refunds will be granted after the registration deadline of May 31, 2020, if a student is modifying from full day to half day enrollment.

SUMMER PROGRAM PHOTO RELEASE

By registering your student for The Windward School Summer Program, you agree that The Windward School may use the student's portrait or likeness in connection with marketing the Summer Program.

QUESTIONS?

For more information, call or e-mail your campus director:

Ashley Di Salvo
Co-Director (Westchester)
westchestersummer@thewindwardschool.org
Phone: (914) 949-6968, ext. 4124

Tanya Ehrlich
Co-Director (Manhattan)
manhattansummer@thewindwardschool.org
Phone: (914) 949-6968, ext. 1113

AT-A-GLANCE CLASS CALENDAR

The classes listed below are offered at both the Westchester Middle School and Manhattan campuses. Since class size is limited, placement will be decided on a first come, first served basis.

Half-day students choose **2 classes** for the morning session, while full-day students choose **2 classes** for the morning session and **1 class** for the afternoon session.

Please make class selections based on the grade your child will be entering as of September 2020.

For Grade 2 information, see insert between pages 2 and 3.

2020 Summer Program Courses	Morning Session (Choose 2 courses)	Afternoon Session (Choose 1 course)
Grade 3	<input type="checkbox"/> Listening Comprehension and Expository Writing Skills <input type="checkbox"/> Math Mania	<input type="checkbox"/> Creative Art Experiences <input type="checkbox"/> Sports Time <input type="checkbox"/> Drama <input type="checkbox"/> Plugged and Unplugged
Grades 4-5	<input type="checkbox"/> Book Club <input type="checkbox"/> Forensics Crime Laboratory <input type="checkbox"/> Math Made Fun <input type="checkbox"/> Getting Organized in Writing	<input type="checkbox"/> Creative Art Experiences <input type="checkbox"/> Sports Time <input type="checkbox"/> Drama <input type="checkbox"/> Plugged and Unplugged
Grades 6-7	<input type="checkbox"/> Math Methods <input type="checkbox"/> Writing Skills for Academic Success <input type="checkbox"/> A Novel Idea <input type="checkbox"/> Explore Mythology	<input type="checkbox"/> Creative Art Experiences <input type="checkbox"/> Sports Time <input type="checkbox"/> Drama <input type="checkbox"/> Plugged and Unplugged
Grades 8-9	<input type="checkbox"/> Writing for the Upper Grades <input type="checkbox"/> Research Skills: Essential Tools for Writing a Research Paper <input type="checkbox"/> Managing Math <input type="checkbox"/> Writing a DBQ Essay: It's Not as Daunting as Students Think	<input type="checkbox"/> Creative Art Experiences <input type="checkbox"/> Sports Time <input type="checkbox"/> Drama <input type="checkbox"/> Plugged and Unplugged



The Windward School
40 West Red Oak Lane
White Plains, NY 10604-3602

ADDRESS SERVICE REQUESTED

Ashley Di Salvo
Co-Director
(Westchester)
Tanya Ehrlich
Co-Director
(Manhattan)

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Morning academic courses and afternoon creative, sport, and drama sessions.
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